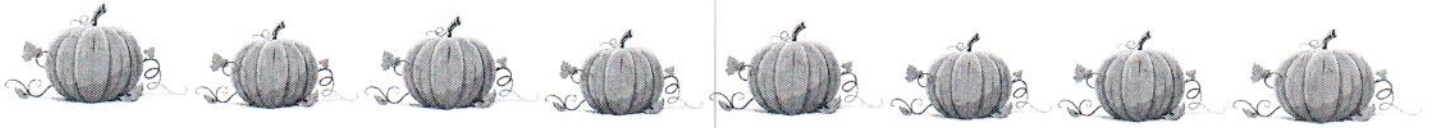


Homework (Week 6): Oct. 14 – Oct. 18

(Animals Building Homes)

Name: _____ # _____

Assignments	Parent Initials
Monday: *Sitton Task 5 and Proofread for Spelling *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: *Math- Skills Link Workbook: Practice Set 11 pg. 19 *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Wednesday: *Language Arts: Irregular Plural Nouns Worksheet *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Thursday: Great American Shakeout * Math- Skills Link Workbook: Practice Set 12 pg. 20 *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Friday: Mystery Book Report Due Today *Homework due in Thursday Folder Today! *Reading Log due today – (Sign & total the minutes)	
Optional Challenge: "October Activity Calendar Menu" Feel free to choose activities as you see fit to extend your child's learning opportunities. Sign the appropriate box when an activity has been completed. <u>Please turn in the calendar at the end of the month.</u>	
Reminders: *October 28 th -31 st - Red Ribbon Week * November 1 st - Farmers' Breakfast/Early Dismissal @ 11:30	



Spelling List

(Animals Building Homes)

- | | | |
|---------|-----------|------------------------|
| 1. next | 6. drink | 11. pond |
| 2. end | 7. hunt | 12. bring |
| 3. camp | 8. stand | <u>Challenge Words</u> |
| 4. sank | 9. long | 13. young |
| 5. sing | 10. stamp | 14. friend |

Sitton Spelling List (Unit 5)

- | | | |
|----------|----------|----------|
| 1. some | 2. so | 3. these |
| 4. would | 5. other | |

Vocabulary

- | | |
|-------------|------------|
| 1. shaped | 5. deepest |
| 2. branches | 6. break |
| 3. pond | 7. hang |
| 4. beaks | 8. winding |



Dear Parents,

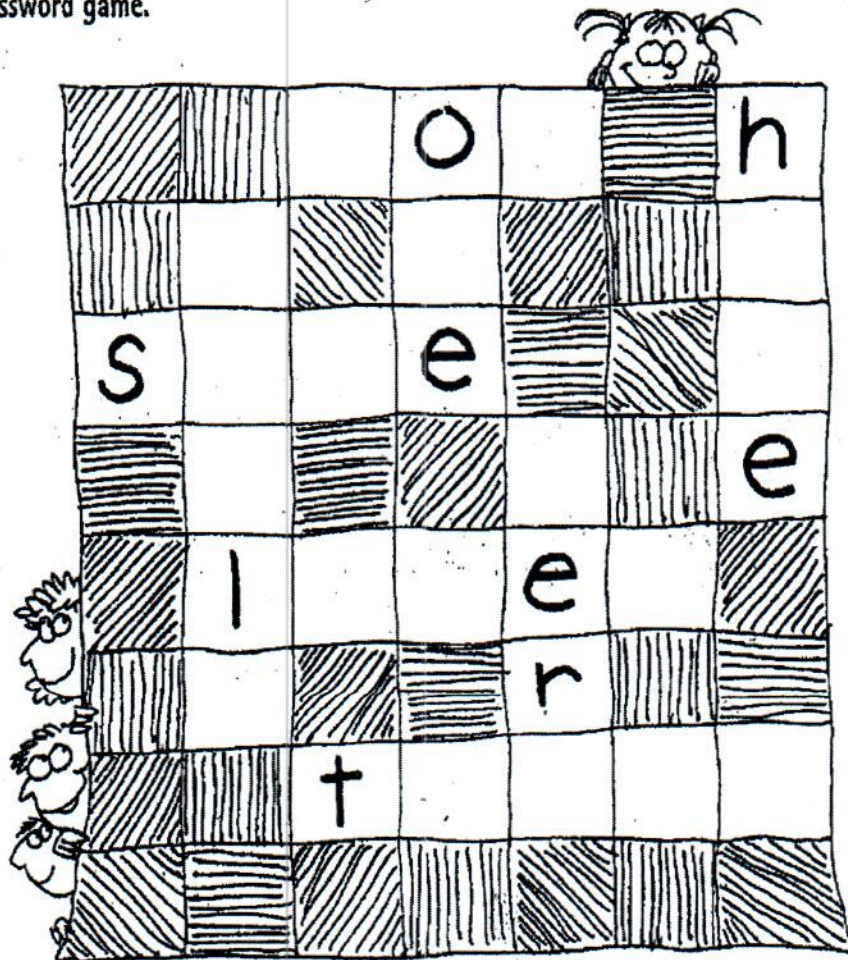
During spelling instruction, your child has been discovering silent letters in words. You cannot hear these letters when the word is said. Silent letters can make spelling very difficult. Yet, you and your child can have fun with these tricky words with silent letters as you complete this crossword game.

First, discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help. Next, check the answers together.

After the game, ask your child to write each of the words in the puzzle on a sheet of paper. Discuss the silent letters in each of the words. Then be on the lookout with your child for more words with silent letters.

Use the words to solve the crossword game.

have
likes
one
some
there
were
would
toe



P.S. Could you make a crossword game for your child to do? You might try a game using words that have something in common, such as words that begin with *b*, or contain *th*.

Every child a speller!

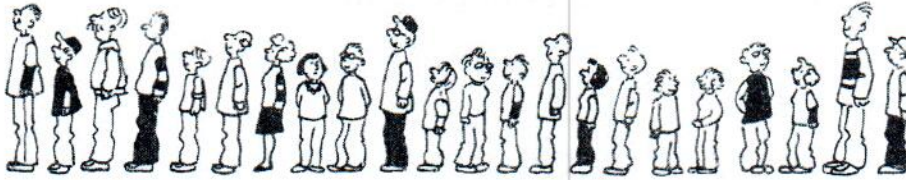
Proofread for Spelling

Animals Building Homes

Spelling: Common Final Blends
nd, ng, nk, nt, ft, xt, mp

Proofread the story. Circle the six misspelled words. Then write the correct spellings on the lines below.

I needed to buy a stampe to mail my letter. I was at the end of a log line at the post office. One person in line started to sang. Another took a drenk from a water bottle. A grandpa tugged at a child and scolded, "Stad still!" I was about to give up and go home when I heard, "Nextt!" The line was finally moving.



Spelling Words

Basic Words

1. next
2. end
3. camp
4. sank
5. sing
6. drink
7. hunt
8. stand
9. long
10. stamp
11. pond
12. bring

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Write in the letters to spell the Basic Words.

- | | |
|----------------|----------------|
| 7. bri + _____ | 9. ca + _____ |
| 8. po + _____ | 10. sa + _____ |

Name: _____

Date: _____

Irregular Plural Nouns Worksheet

Some singular nouns have special irregular forms.

child → children

mouse → mice

Some nouns share the same singular and plural noun forms.

moose → moose

sheep → sheep

There are no rules for these irregular nouns, so they must be memorized.


Read each sentence. Figure out the plural form of the noun in parentheses and write it on the line.

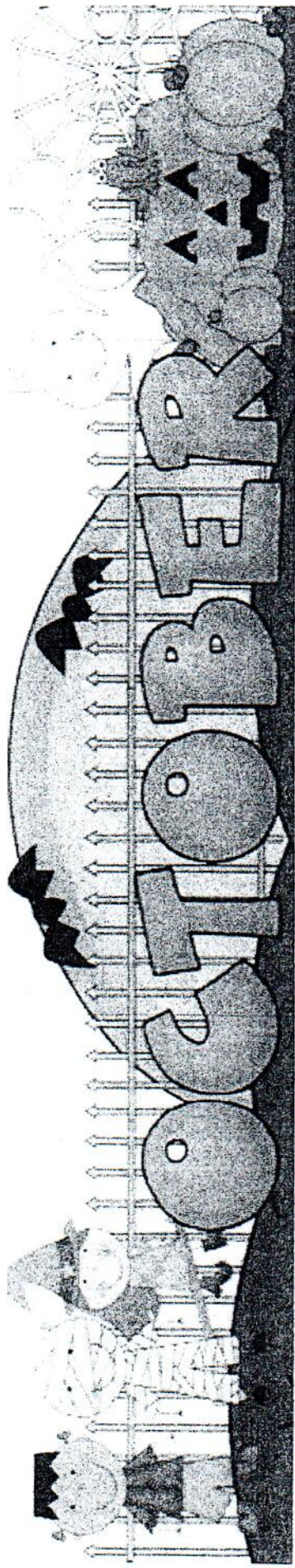
1. Carrie saw a flock of _____ across the field. (goose)
2. There were too many _____ in line, so I left. (person)
3. Five _____ grazed in my backyard. (deer)
4. The farmer shaved the wool of seven _____. (sheep)
5. Two _____ helped move the television. (man)
6. The desert is home to many _____. (cactus)
7. The baseball knocked out several of her _____. (tooth)
8. We roll two _____ in the game of Monopoly. (die)
9. Several _____ swim downriver each spring. (salmon)
10. Three _____ walked slowly across the road. (elk)

Weekly Reading Record

Name: _____

Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>A noun is a person, place, or thing. Write 3 nouns from today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Sequencing is the order of which events occur. Write down three events in the order they happened in the story.</p> <p>First, _____</p> <p>Next, _____</p> <p>Last, _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Compare how you and a character from today's reading are alike.</p> <p>I am similar to _____ because we both _____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Good readers ask questions. Write 3 questions you had before, during, or after today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Color the stars according to the rating you give today's reading. (3 awesome - 2 ok - 1 not so good. Write a sentence explaining why you rated the book how you did.</p> <p> _____</p>
<p>Total Minutes: _____</p>	<p>Parent's Signature _____</p>



Monday	Tuesday	Wednesday	Thursday	Friday
<p>This is Fire Prevention week. With your family create an evacuation plan for your home.</p> <p>Read a book. Write about how the setting helps you create a picture in your mind.</p> <p>Create your own place value riddles. Have a parent or older sibling try to solve them.</p> <p>Solve. $5 + 8 = \underline{\quad} + 4$ Explain how you solved the problem.</p>	<p>Read a book and write why you think the author wrote it. (persuade, inform, entertain, explain)</p> <p>Research how one item you use everyday is made. What are the steps?</p> <p>The main character usually faces a challenge. What is one challenge you have faced?</p> <p>Write the number 673 in expanded notation, label the place value of each digit.</p> <p>I bought a candy bar for 72 cents. I gave the cashier \$1.00. What coins could I get back?</p>	<p>Josie sees 8 pumpkins, Enzo sees twice as many. How many pumpkins do they see in all?</p> <p>Explain place value to an adult.</p> <p>Write a paragraph to explain the life cycle of a pumpkin.</p> <p>Compare two characters in a story. Write about how they are alike and different.</p> <p>Characters in a story sometimes change. Write about a character that changed and why.</p>	<p>Add the windows and doors in your home, then subtract the number of TVs and computers.</p> <p>89 kids are going on a field trip. Each bus can hold 25 kids. How many busses are needed?</p> <p>A number has 3 ones, 5 hundreds, and 0 tens. What number is it?</p> <p>In math, a student wrote $8+9 = 6+11$. Is this correct? Explain your reasoning.</p> <p>If you could trade places with anyone for a day, who would it be and why?</p>	<p>Write a poem about Fall.</p> <p>Fact families share the same three numbers. Write the 4 fact family equations for 7, 8, 15.</p> <p>Walk around your neighborhood collecting leaves. Compare and contrast two of them.</p> <p>Many stories teach a lesson. Write a story in which someone learns a valuable lesson.</p>