



Homework (Week 4): Sept. 30 – Oct. 4

(Story of the week – “Teacher’s Pet”)

Name: _____ # _____

| Assignments | Parent Initials |
|---|------------------|
| <p>Monday: *Spelling Words – Sitton Task 4 and Proofread for Spelling *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)</p> | Parent Initials: |
| <p>Tuesday: *Math: Skill Link Workbook: Practice Set 7 pg. 15 *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)</p> | Parent Initials: |
| <p>Wednesday: *Reading Comprehension Skills – “Dr. Seuss” *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)</p> | Parent Initials: |
| <p>Thursday: *Math: Skill Link Workbook: Practice Set 8 pgs. 16 *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)</p> | Parent Initials: |
| <p>Friday: *Homework due in Thursday Folder Today! *Reading Log due today – (Sign & total the minutes)</p> | |
| <p>Optional Challenge: “October Activity Calendar Menu” Feel free to choose activities as you see fit to extend your child’s learning opportunities. Sign the appropriate box when and activity has been completed. <u>Please turn in the calendar at the end of the month.</u></p> | |
| <p>Reminders: *September 27: Collaboration Day (Early Dismissal @ 11:35) *October 8 – 11: Parent/Teacher Conferences (Early Dismissal @ 11:35) *October 18th : “Mystery” Book Report Due</p> | |

Spelling List

(Story- Teacher's Pets)

- | | | |
|----------|-----------|--------------------------------|
| 1. spin | 7. test | Challenge: *climb *price |
| 2. clap | 8. skin | |
| 3. grade | 9. drag | |
| 4. swim | 10. glide | |
| 5. place | 11. just | |
| 6. last | 12. stage | |

Sitton Spelling (Unit 4)

1. out
2. them
3. then
4. she
5. many

Vocabulary

- | | |
|--------------|-------------|
| 1. wonderful | 5. share |
| 2. noises | 6. noticed |
| 3. quiet | 7. bursting |
| 4. sprinkled | 8. suddenly |

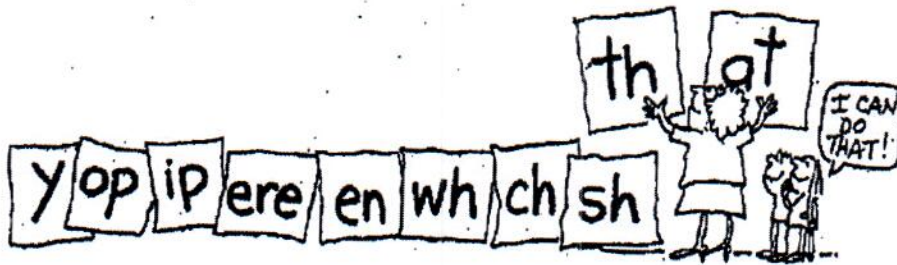


Dear Parents,

Another phonics concept your child is learning is this: When *h* follows *c*, *s*, *t*, or *w*, the two letters together make a new sound. Help your child apply this concept by making words that use these letters.

First, discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help. Next, check the answers together. Make sure all the words your child makes are real words that can be found in a dictionary. For questionable words, check a dictionary together. You want your child to become comfortable using a dictionary. This will develop over time by using the dictionary with your child.

Use the letter groups to make words. Write the words.



| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Here is another activity to do with your child. Ask your child to write sentences using words selected from this activity, each on a separate sheet of paper. Then ask your child to illustrate each sentence using colorful crayons. Post the illustrated sentences for everyone to see.

Thanks again for your help! Every child a speller!

Proofread for Spelling



Teacher's Pets
Spelling: Consonant Blends
with r, l, s,

Spelling Words

Basic Words

1. spin
2. clap
3. grade
4. swim
5. place
6. last
7. test
8. skin
9. drag
10. glide
11. just
12. stage

Review Words

13. slip
14. drive

Proofread the paragraph. Circle the six misspelled words. Then write the words correctly on the lines below.

I like sports. I like to swimm, but my favorite sport is ice skating. My sister is a great skater. I juhst like to watch her glid around the ice. She is so good that people clapp when she skates. The ice is her stagge. If I had to give her a graide, it would be an A.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Make a word chain by adding to the words below. Use as many Spelling Words as you can.

S
T
A
G R A D E
E

READ THE PASSAGE Ask yourself if you know any of the Dr. Seuss books named.

Dr. Seuss

“Big A, little a, what begins with A? Aunt Annie’s alligator. A...a...A” Have you ever seen these lines? They are from a book called *Dr. Seuss’s ABC*.

Who was Dr. Seuss? His real name was Theodor Seuss Geisel (GUY-zul). When Theodor went to college, he wrote for a magazine. He wrote funny things. His friends thought he was funny.

A few years later, he began to write books for children. He was very good at art. He drew funny pictures for his books. One book is *The Cat in the Hat*. Another one is *Hop on Pop*. Dr. Seuss’s books are different from other books.

Books by Dr. Seuss are silly. They are fun to read. Some of them show make-believe animals like the *zizzer zazzler zuzz*. Young children laugh when their parents and teachers read these books to them. Older children enjoy reading them alone.

What is your favorite Dr. Seuss book?

STRATEGY PRACTICE Complete the sentence.

The silliest book I know is _____.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

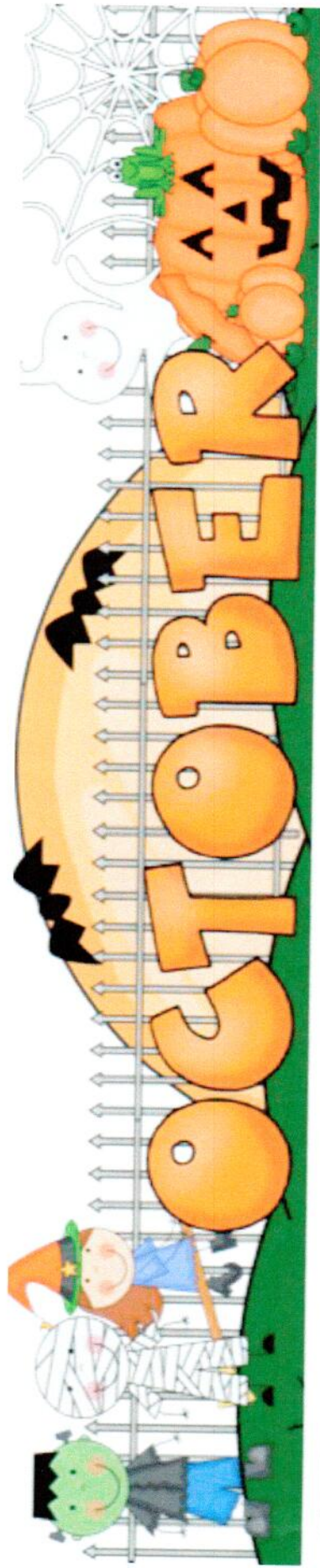
- The passage tells about Dr. Seuss’s _____.
 - children
 - house
 - parents
 - writing
- Which of these is not real?
 - Dr. Seuss’s other name
 - teachers who read books
 - some of Dr. Seuss’s animals
 - a man who drew funny pictures
- Dr. Seuss was a writer and _____.
 - teacher
 - artist
 - reader
 - parent
- Which one is most like a Dr. Seuss title?
 - “All About the Sun”
 - “The Roly-Poly Bazoly”
 - “How to Build a Treehouse”
 - “My Trip to Texas”

Weekly Reading Record

Name: _____

Date Due: _____

| | |
|--|--|
| <p>Title of Book _____ Date: _____ Minutes _____</p> | <p>Why do you think the author wrote this book? _____ Write one question you have about the story that you would want to ask the author. _____ _____</p> |
| <p>Title of Book _____ Date: _____ Minutes _____</p> | <p>One interesting word from today's reading is... _____ Draw or write what this word means. _____</p> |
| <p>Title of Book _____ Date: _____ Minutes _____</p> | <p>A verb is an action word. Write down 3 verbs from today's reading. 1. _____ 2. _____ 3. _____</p> |
| <p>Title of Book _____ Date: _____ Minutes _____</p> | <p>Write 1-3 sentences describing the most interesting part. _____ _____ _____</p> |
| <p>Title of Book _____ Date: _____ Minutes _____</p> | <p>During today's reading I can make a connection to: (circle one) myself the world another book Explain Why _____</p> |
| <p>Total Minutes: _____</p> | <p>Parent's Signature _____</p> |



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|---|
| <p>This is Fire Prevention week. With your family create an evacuation plan for your home.</p> <p>Read a book. Write about how the setting helps you create a picture in your mind.</p> <p>Create your own place value riddles. Have a parent or older sibling try to solve them.</p> <p>Solve. $5 + 8 = \underline{\quad} + 4$ Explain how you solved the problem.</p> | <p>Read a book and write why you think the author wrote it. (persuade, inform, entertain, explain)</p> <p>Research how one item you use everyday is made. What are the steps?</p> <p>The main character usually faces a challenge. What is one challenge you have faced?</p> <p>Write the number 673 in expanded notation, label the place value of each digit.</p> <p>I bought a candy bar for 72 cents. I gave the cashier \$1.00. What coins could I get back?</p> | <p>Josie sees 8 pumpkins. Enzo sees twice as many. How many pumpkins do they see in all?</p> <p>Explain place value to an adult.</p> <p>Write a paragraph to explain the life cycle of a pumpkin.</p> <p>Compare two characters in a story. Write about how they are alike and different.</p> <p>Characters in a story sometimes change. Write about a character that changed and why.</p> | <p>Add the windows and doors in your home, then subtract the number of TVs and computers.</p> <p>89 kids are going on a field trip. Each bus can hold 25 kids. How many busses are needed?</p> <p>A number has 3 ones, 5 hundreds, and 0 tens. What number is it?</p> <p>In math, a student wrote $8+9 = 6+11$. Is this correct? Explain your reasoning.</p> <p>If you could trade places with anyone for a day, who would it be and why?</p> | <p>Write a poem about Fall.</p> <p>Fact families share the same three numbers. Write the 4 fact family equations for 7, 8, 15.</p> <p>Walk around your neighborhood collecting leaves. Compare and contrast two of them.</p> <p>Many stories teach a lesson. Write a story in which someone learns a valuable lesson.</p> |