



Homework (Week 3): Sept. 23 – Sept. 27

(Story of the week – “Diary of a Spider”)

Name: _____ # _____

Assignments	Parent Initials
<p>Monday:</p> <ul style="list-style-type: none"> *Spelling Words – Sitton Task 3 and Proofread for Spelling *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Tuesday:</p> <ul style="list-style-type: none"> *Math: Skill Link Workbook: Practice Sets 5 pgs. 13 *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Wednesday:</p> <ul style="list-style-type: none"> *Reading Comprehension Skills – “Grow a Tree” *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Thursday:</p> <ul style="list-style-type: none"> *Math: Skill Link Workbook: Practice Sets 6 pgs. 14 *Read 10 minutes/Reading Log <p>(Reading Log is attached at the end of the homework packet)</p>	Parent Initials:
<p>Friday:</p> <ul style="list-style-type: none"> *Homework due in Thursday Folder Today! *Reading Log due today – (Sign & total the minutes) 	
<p>Optional Challenge:</p> <p>“September Activity Calendar Menu”</p> <p>Feel free to choose activities as you see fit to extend your child’s learning opportunities. Sign the appropriate box when and activity has been completed. <u>Please turn in the calendar at the end of the month.</u></p>	
<p>Reminders:</p> <ul style="list-style-type: none"> *September 27: Collaboration Day (Early Dismissal @ 11:35) *October 8 – 11: Parent/Teacher Conferences (Early Dismissal @ 11:35) *October 18th : “Mystery” Book Report Due 	

Spelling List

(Diary of a Spider)

- | | |
|----------|----------|
| 1. doze | 7. cute |
| 2. nose | 8. woke |
| 3. use | 9. mule |
| 4. rose | 10. rode |
| 5. pole | 11. role |
| 6. close | 12. tune |

Challenge:

*wrote

*ice cube

Sitton Spelling (Unit 3)

- | | |
|----------|--------|
| 1. will | 4. how |
| 2. each | 5. up |
| 3. about | |

Vocabulary

- | | |
|--------------|--------------|
| 1. insects | 5. rotten |
| 2. dangerous | 6. screaming |
| 3. scare | 7. breeze |
| 4. sticky | 8. judge |

Sitton - Task 3

TAKE-HOME TASK 3 • LEVEL TWO

Name _____



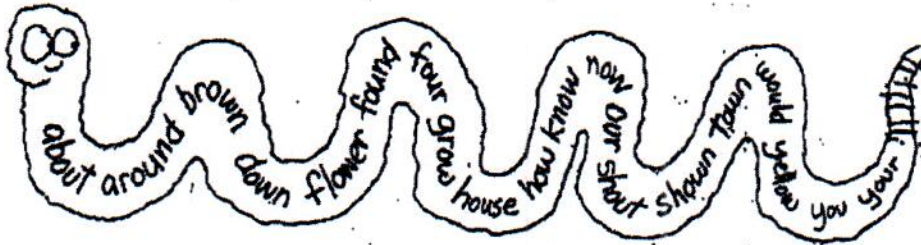
Dear Parents,

Your child is making progress learning important spelling concepts. Learning to spell is much more than memorizing letters. One phonics concept your child is learning is this: Some sounds are spelled more than one way. For example, the vowel sound in *out* and *how* is usually spelled with *ou* or *ow*. Yet, *ou* and *ow* also spell other sounds. Help your child apply this concept in this activity.

First, discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help. Next, check the answers together.

Thanks again for your help! Every child a speller!

Choose words from the squiggle worm to write below.



words in which ou spells
the same vowel sound in out

words in which ow spells
the same vowel sound in how

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Proofread for Spelling

Diary of a Spider
Spelling: Long Vowels *o, u*



Proofread the announcement. Cross out the four misspelled words. Then write them correctly in the margin.

Classmates! Can you carry a toone? Do you have a noze for talent? Try out for a roll in this year's play. We can youse you!

Circle the six Spelling Words in the Word Search. Then write the words below.

X	P	E	W	U	M	V	S	R
H	R	Q	A	C	U	T	E	O
C	L	O	S	E	L	V	D	S
E	X	U	Z	S	E	W	F	E
Z	W	Y	P	B	Q	F	R	J
W	O	K	E	V	P	O	L	E

Spelling Words

1. doze
2. nose
3. use
4. rose
5. pole
6. close
7. cute
8. woke
9. mule
10. rode
11. role
12. tune

Review Words

13. home
14. joke

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

DIRECTIONS:

Read each passage, then read the questions and answers. Decide which is the best answer to the question. Mark the space for the answer you have chosen. Mark the choice NH (not here) if the answer cannot be figured out from the information given.

Grow a Tree

Growing your own apple tree from a seed can be fun. It just takes a lot of time to grow! **First:** Eat an apple. Be careful to save six or eight of the seeds. **Second:** Rinse the seeds in cool water. **Third:** Wrap the seeds in a paper towel or napkin and put them in a safe place in the refrigerator for about three weeks. **Fourth:** Put the seeds in a cup or glass. Cover them with water. Leave them in a warm place to soak for three or four days. **Fifth:** Plant the seeds in a small pot of soil. Keep them well watered. **Sixth:** When the seedlings grow to be three inches tall, separate them. Give each seed its own pot. **Seventh:** When the apple plants outgrow the pot, plant them in a special place in your yard. **Last:** Be patient! It takes a long time to grow into a good sized tree.

1. What do you do to the seeds in step four?
 - plant them
 - rinse them
 - soak them
 - NH
2. Which of these steps should be done first?
 - wrap the seeds in a napkin
 - chill them in the refrigerator
 - eat an apple
 - NH
3. How many years does it take to grow a full sized apple tree?
 - six
 - twelve
 - twenty-five
 - NH
4. In which step do you plant the seeds?
 - second
 - fifth
 - last
 - NH
5. What do you do in the eighth step?
 - put it in a larger pot
 - plant the tree in the yard
 - wait
 - NH
6. In which step do you separate the seedlings?
 - fifth
 - sixth
 - seventh
 - NH

Weekly Reading Record

Name: _____ Date Due: _____

Title of Book _____ Date: _____ Minutes _____	Beginning	Middle	End
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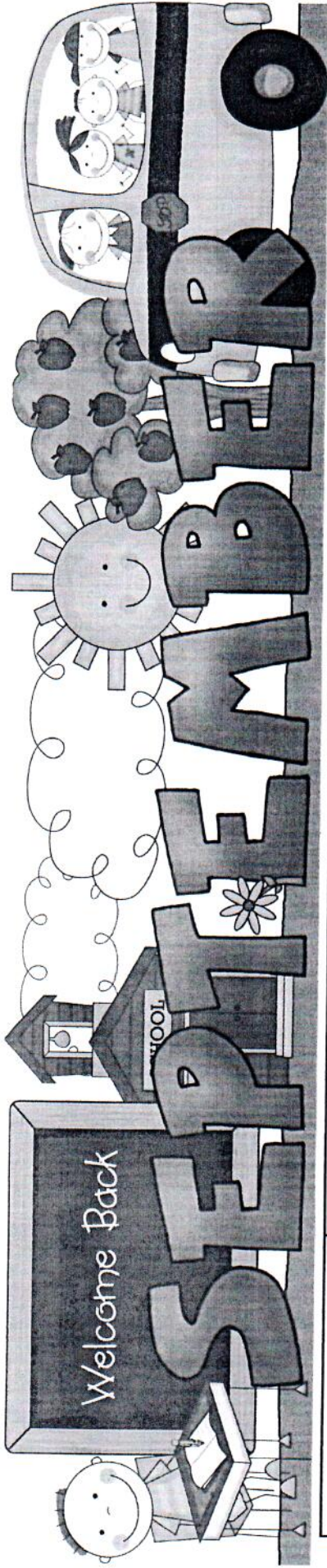
Title of Book _____ Date: _____ Minutes _____	Visualizing means to picture the story like a movie in your mind. I visualized the part when... _____ _____
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Title of Book _____ Date: _____ Minutes _____	
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Title of Book _____ Date: _____ Minutes _____	Was it fiction or non fiction? _____ Write 3 clues that helped you decide whether it was fiction or non-fiction: 1. _____ 2. _____ 3. _____
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Title of Book _____ Date: _____ Minutes _____	If I could change an event of this story it would be... _____ _____
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Total Minutes: _____	Parent's Signature _____
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Monday	Tuesday	Wednesday	Thursday	Friday
<p>What is Labor Day and Why is it celebrated?</p> <p>Create a travel brochure or poster for La Cañada with at least 3 must see or do activities.</p> <p>Write a story using each of your spelling words at least once.</p> <p>If a giant beanstalk appeared in your backyard would you climb it? Why or why not? Include at least 3 reasons for your choice.</p> <p>Create a graph showing the number of forks, spoons, cups, bowls, and plates you have in your kitchen right now.</p>	<p>Read a story and create a 3-column chart titled beginning, middle, and end. Write about each part...</p> <p>This month's character trait is support. Create a list of ways your teacher can support you at school.</p> <p>Add the number of outlets and light switches in your home. Write a number sentence to show your work.</p> <p>Create a list of character traits to describe your best friend. Try to write one example for each trait.</p>	<p>Create a timeline that shows what you did during summer vacation. Include dates, pictures, and sentences.</p> <p>Explain the life cycle of a plant to an adult in your family.</p> <p>Write a friendly letter to a relative that lives in another city or state. Ask an adult to help you mail it.</p> <p>This month's character trait is support. Write about a time when you helped show support for another person.</p>	<p>What character in a book are you most like and why?</p> <p>Create your own in/out addition table with at least 6 rows. Don't forget to write the rule at the top.</p> <p>Of the books your teacher has read you this year, which was your favorite and why?</p> <p>Who was John Chapman and why is he remembered today?</p>	<p>A student wrote $7+3+5 = 13$. Is this correct? Explain why or not. Be sure to explain each step.</p> <p>Practice your complete address with an adult until you have it memorized.</p> <p>Skip count by 3's to 36. If you want a challenge try to keep going to 99.</p> <p>We eat different parts of a variety of plants. Write a list of roots, stems, and leaves that you eat.</p>