



Homework (Week 21): Feb. 24 – Feb. 28  
(Penguin Chick)

Name: \_\_\_\_\_ # \_\_\_\_\_

Assignments	Parent Initials
<b>Monday:</b> *Sitton Task 20 and Proofread for Spelling *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
<b>Tuesday:</b> *Math- Skills Link Workbook: Practice Set 55 (p.63) and Set 56 (pg. 64) *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
<b>Wednesday:</b> *Language Arts: Glossaries Worksheet *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
<b>Thursday:</b> *Math- Skills Link Workbook: Practice Set 57 (p.65) and Set 58 (p.66) *Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
<b>Friday: Field Trip to Lanterman Auditorium- All Day Birds</b> *Homework due in Thursday Folder Today! *Reading Log due today – (Sign & total the minutes)	
<b>Optional Challenge:</b> <b>"February Activity Calendar Menu"</b>	
<b>Reminders:</b> * Friday, March 6 <sup>th</sup> - Famous American Timelines Due	

# Spelling List

(Penguin Chick)

- |           |            |                 |
|-----------|------------|-----------------|
| 1. father | 6. verb    | 11. germ        |
| 2. over   | 7. paper   | 12. master      |
| 3. under  | 8. cracker | Challenge Words |
| 4. herd   | 9. offer   | 13. remember    |
| 5. water  | 10. cover  | 14. feather     |

# Sitton Spelling List

(Unit 20)

- |          |         |
|----------|---------|
| 1. place | 4. here |
| 2. well  | 5. take |
| 3. such  |         |

# Vocabulary

- |               |              |
|---------------|--------------|
| 1. webbed     | 5. otherwise |
| 2. waterproof | 6. junior    |
| 3. steer      | 7. slippery  |
| 4. whistle    | 8. finally   |





## Dear Parents,

Your child is making progress learning to spell. Spelling the English language is not an easy task! One reason for the difficulty is that different letters can spell exactly the same sound. For example, *city street*. *City* and *street* begin with exactly the same sound, yet one begins with *c* and one begins with *s*. *Can* and *king* begin with the same sound, but different letters spell that sound.

To practice this concept with your child, play this guessing game. Discuss the directions with your child. Then guide your child through the activity, letting your child guess the words. Provide more clues if needed. Then use the scrambled letters to guide your child toward the correct spelling of the words.

Is it spelled *s* or *c*? Use the clues to write these words.

netc It is one penny.

\_\_\_\_\_

plenic You can write with this.

\_\_\_\_\_

enevs This comes after six.

\_\_\_\_\_

strif It's the opposite of last.

\_\_\_\_\_

clape It rhymes with face.

\_\_\_\_\_

Is it spelled *c* or *k*? Use the clues to write these words.

acp This is one kind of hat.

\_\_\_\_\_

tentik It's the name for a baby cat.

\_\_\_\_\_

duloc This rhymes with would.

\_\_\_\_\_

kard It's the opposite of light.

\_\_\_\_\_

utc A knife helps you do this.

\_\_\_\_\_

There's more! Ask your child to look at an answer word and write it from memory on another piece of paper. Next, you and your child should check the spelling of the word s/he wrote with the answer word on this sheet. Every child a speller!



**Penguin Chick**  
Spelling: Words with *er*

# Proofread for Spelling

Circle the misspelled words in the items below. Then write the correct spellings on the lines.

## Make a Good Snack



1. Wash your hands with soap and wotter. You do not want to get a jerm on your snack.

\_\_\_\_\_

2. Cuver a craker with peanut butter. Place another one on top.

\_\_\_\_\_

3. Put a payper napkin undr your snack. Pour a glass of milk.

\_\_\_\_\_

4. You are now the mayster of snacks! Why not ofer one to your mother or fathr?

\_\_\_\_\_

### Spelling Words

#### Basic Words

1. father
2. over
3. under
4. herd
5. water
6. verb
7. paper
8. cracker
9. offer
10. cover
11. germ
12. master

Unscramble the letters to spell a Basic Word.

5. berv \_\_\_\_\_

7. dher \_\_\_\_\_

6. ervo \_\_\_\_\_

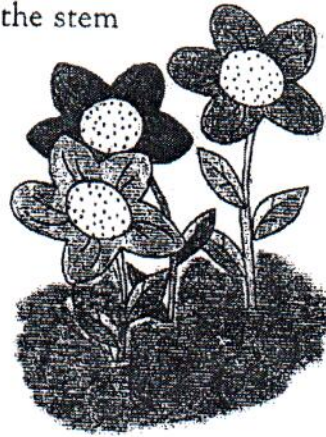


# Glossaries



Some books have a list of words called a **glossary** at the back. A **glossary** tells you what words mean, like a little **dictionary**. Read this **glossary** from a book about plants.

- flower** a part of a plant where new seeds grow
- leaf** a part of a plant that grows on the stem
- light** something plants need to grow
- root** the part of a plant in the soil
- seed** can grow into a new plant
- seedling** a young plant
- soil** the earth that plants grow in
- stem** the main part of a plant
- water** something plants need to grow



Now use the **glossary** above to write about plants.

A young plant is called a .....

What part of a plant is in the soil? .....

What can grow into a new plant? .....

Write two things that plants need to grow .....

The words in a **glossary** are in **alphabetical order**. Mark the other things below that have lists in **alphabetical order**.

class roster

book index

story book

comic


telephone book

atlas

Name \_\_\_\_\_

# Weekly Reading Record

Week of \_\_\_\_\_

<p>Title of Book _____ Minutes Read _____ Date _____</p>	<p>Who is your favorite character and why?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____ Minutes Read _____ Date _____</p>	<p>Circle the connection you made in this story and explain how this connection was made.</p> <p>Text-to-Self      Text-to-Text      Text-to-World</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____ Minutes Read _____ Date _____</p>	<p>If you could change the title of the story, what would it be?</p> 
<p>Title of Book _____ Minutes Read _____ Date _____</p>	<p>If you were the author, what event would you have written differently and why?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Title of Book _____ Minutes Read _____ Date _____</p>	<p>Write the author and illustrator of your story.</p> <p>Author: _____</p> <p>Illustrator: _____</p>

Total Minutes Read \_\_\_\_\_ Parent's Signature \_\_\_\_\_