




## Homework (Week 19): Feb. 10 – Feb. 13

(The Signmaker's Assistant)

Name: \_\_\_\_\_

Assignments	Parent Initials
<p><b>Monday:</b></p> <p>* Spelling Activity: "Proofread for Spelling" &amp; Sitton Task #18            * Read 10 minutes/Reading Log            (Reading Log is attached at the end of the homework packet)</p>	<p>Parent Initials:</p>
<p><b>Tuesday:</b></p> <p>* Math: Worksheet – "2-Digit + 2-Digit Using Open Number Line"            * Read 10 minutes/Reading Log</p>	<p>Parent Initials:</p>
<p><b>Wednesday:</b></p> <p style="text-align: center;"><b>Homework Free Night</b>            Do something fun with your family!</p>	<p>Parent Initials:</p>
<p><b>Thursday:</b></p> <p>*Homework and Reading Log due today            (Sign &amp; total the minutes)</p> <p>**Spelling and Dictation Test today!</p>	<p>Parent Initials:</p>
<p><b>Friday:</b></p> <p style="text-align: center;"><b>President's Holiday – No School</b></p>	
<p><b>Reminders:</b></p> <ul style="list-style-type: none"> <li>• February 13<sup>th</sup> Collaboration Day – Early Release @ 11:35</li> <li>• February 14<sup>th</sup> and 17<sup>th</sup> President's Holiday – No School</li> <li>• Famous American Timeline – Due Friday, March 6<sup>th</sup></li> </ul>	

# Spelling List

## (The Signmaker's Assistant)

- |         |           |
|---------|-----------|
| 1. car  | 7. party  |
| 2. dark | 8. hard   |
| 3. arm  | 9. farm   |
| 4. star | 10. start |
| 5. park | 11. part  |
| 6. yard | 12. spark |

Challenge:

\*carpet

\*apartment

## Sitton Spelling (Unit 18)

- |            |          |
|------------|----------|
| 1. another | 4. work  |
| 2. came    | 5. three |
| 3. come    |          |

## Vocabulary

- |              |            |
|--------------|------------|
| 1. assistant | 5. tearing |
| 2. agreed    | 6. wisdom  |
| 3. polite    | 7. cleared |
| 4. failed    | 8. trouble |

# Proofread for Spelling

The Signmaker's Assistant

Spelling: Words with ar

Proofread the invitation. Circle the six misspelled words. Then write the correct spellings on the lines below.

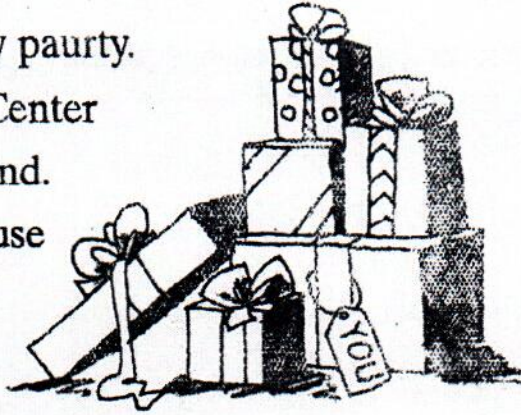
## Spelling Words

### Words

1. car
2. dark
3. arm
4. star
5. park
6. yard
7. party
8. hard
9. farm
10. start
11. part
12. spark

Dear Kara,

You are invited to my paury.  
 It will be in the parke on Center  
 Street. It is not heard to find.  
 We will starrt from my house  
 at 12:00. My mother will  
 drive us in her kar. We  
 will be home before dirk.



Your friend,  
 Angie

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Write these other Spelling Words in ABC order: *part, star, yard, farm, arm, spark.*

- |          |           |
|----------|-----------|
| 7. _____ | 10. _____ |
| 8. _____ | 11. _____ |
| 9. _____ | 12. _____ |



## Dear Parents,

Your child has been learning to use phonics in spelling. For example, when *h* follows *c*, *s*, *t*, or *w*, the combination stands for a new sound. Here is an activity that you and your child can do together that provides word experiences using *ch*, *sh*, *th*, and *wh*. Each of the answer words is spelled with one of these letter combinations. Discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help. Assist with spellings only as needed. Next, check the answers together.

Write answer words that are spelled with *ch*, *sh*, *th*, or *wh*.

not a little lamb, but a big \_\_\_\_\_

not black, but \_\_\_\_\_

not one or two, but \_\_\_\_\_

not the sister, but the \_\_\_\_\_

not grown-ups, but \_\_\_\_\_

not tall, but \_\_\_\_\_

not south, but \_\_\_\_\_

not dull, but \_\_\_\_\_

There's more you can do:

- Have your child identify words on your current grocery list that contain *ch*, *sh*, *th*, or *wh*.
- Have your child cut out *ch*, *sh*, *th*, and *wh* words from newspapers, magazines, or brochures. Then read the words together.
- Ask your child to list *ch*, *sh*, *th*, and *wh* words that s/he can find in a book, such as your child's library book. Then ask your child to sort the words in some way.
- When driving or riding with your child, look for signs that feature words containing *ch*, *sh*, *th*, or *wh*.

Thank you for your help! Every child a speller!

# 2-Digit + 2-Digit Using Open Number Line

Name \_\_\_\_\_ Date \_\_\_\_\_

Make jumps (for tens) and hops (for ones) up the line to add.

$$55 + 29 = \square$$



$$67 + 22 = \square$$




$$38 + 27 = \square$$



# Weekly Reading Record

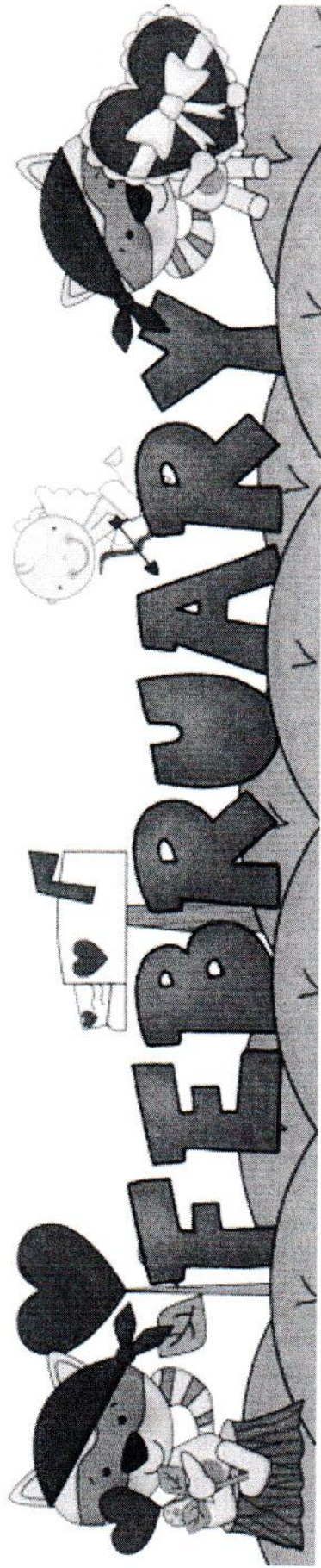
Name: \_\_\_\_\_

Date Due: \_\_\_\_\_

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>A noun is a person, place, or thing. Write 3 nouns from today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Sequencing is the order of which events occur. Write down three events in the order they happened in the story.</p> <p>First, _____</p> <p>Next, _____</p> <p>Last, _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Compare how you and a character from today's reading are alike.</p> <p>I am similar to _____ because we both _____</p> <p>_____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Good readers ask questions. Write 3 questions you had before, during, or after today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Color the stars according to the rating you give today's reading. (3 awesome - 2 ok - 1 not so good. Write a sentence explaining why you rated the book how you did.</p> <p> _____</p>

Total Minutes: \_\_\_\_\_

Parent's Signature \_\_\_\_\_



Monday	Tuesday	Wednesday	Thursday	Friday
Record the high and low temperature on the 100th day of school. Add these two temperatures together. Is the sum $>$ , $<$ , or $= 100$ ?	Write a letter to someone in another city describing what La Canada looks like in winter. Share it with your class.	Winter is a good time to go sled riding. What can you do to make the sled go faster? Draw a picture of your sled and report to your class.	Use seeds, leaves, flowers, and other natural materials to make a Valentine's card.	Tally the weather conditions for each day this month. Sunny Cloudy Rainy
Astronauts in space walk on a treadmill for 15 to 30 minutes a day. Walk in place for five minutes. Describe how you feel afterwards.	February 11th is National Inventor's Day in honor of Thomas Alva Edison. Name at least two inventions Edison created.	When can you see your shadow? Try seeing your shadow in the morning, afternoon, and at night. Write down your observations.	Almost all spiders spin webs. What are webs made of? Are there insects that spin webs? Try to find out and report to your class.	Blow up a balloon and let it go. It works like a rocket. Repeat this five times and predict the direction and how far it will go (measure in centimeters). Graph your results.
February is National New Idea Month. Think of new ideas to help you clean your room. Try it and share the results with your class.	Mae Carol Jemison was the first African American woman in outer space. Make a model spaceship/rocket using a paper towel or toilet paper roll.	Mt. St. Helens, a volcano in the state of Washington, erupted in 1980. What changes in the environment were created when this volcano erupted?	Is a centipede an insect? Why or why not?	February is National Children's Dental Health Month. Make a chart to show how many times you brush and floss your teeth during a week.
Birthstones are minerals. What is the birthstone for your birthday month? Draw a picture and tell some characteristics of birthstones for members of your family.	What does an archaeologist study? Research to find out what an archaeologist does with their knowledge.	Do some research. See if you can find out who invented the first set of false teeth. What were they made of? What do they make false teeth out of today?	Go to the library for a book about George Washington Carver. If you could interview him, what questions would you ask?	Salt is a mineral. Find out how salt is obtained from the ocean for our use.
Read and research about volcanoes around the world. Make a chart showing some active volcanoes in the Northern Hemisphere.	Groundhog Day is in February. Draw or find pictures of three other animals that you think look like a groundhog. Display in your classroom.	Dr. Charles Drew was a famous doctor. Find out what he invented and report to the class.	In winter, constellations are easy to view. With an adult, take a look at the night sky. Try to find some constellations. Write or draw what you observe.	What is spelunking? Do some research. Draw a picture of tools that a spelunker might use.