



Homework (Week 18): Feb. 3 – Feb. 7

(My Name is Gabriela)

Name: _____

Assignments	Parent Initials
Monday: * Spelling Activity: "Proofread for Spelling" & Sitton Task #17 * Read 10 minutes/Reading Log (Reading Log is attached at the end of the homework packet)	Parent Initials:
Tuesday: * Math: Skills Link Practice Set 51 (pg. 59) * Read 10 minutes/Reading Log	Parent Initials:
Wednesday: * Reading Comprehension Activity: "Prediction" * Read 10 minutes/Reading Log	Parent Initials:
Thursday: * Math: Skills Link Practice Set 52 (pg. 60) * Read 10 minutes/Reading Log	Parent Initials:
Friday: *Homework and Reading Log due today (Sign & total the minutes) **Spelling and Dictation Test today!	
Reminders: <ul style="list-style-type: none">• February 14th and 17th President's Holiday – No School• Famous American Timeline – Due Friday, March 6th	

Spelling List

(My Name Is Gabriela)

- | | | |
|-----------|-----------|-----------------|
| 1. happy | 6. funny | 11. penny |
| 2. pretty | 7. carry | 12. city |
| 3. baby | 8. lucky | Challenge Words |
| 4. very | 9. only | 13. sorry |
| 5. puppy | 10. sunny | 14. noisy |

Sitton Spelling List

(Unit 17)

- | | |
|----------|-----------|
| 1. right | 4. also |
| 2. look | 5. around |
| 3. think | |

Vocabulary

- | | |
|---------------|------------|
| 1. wonder | 5. express |
| 2. taught | 6. prize |
| 3. accepted | 7. pretend |
| 4. fluttering | 8. grand |

Proofread for Spelling

My Name Is Gabriela
Spelling: Long e Spelled y

Proofread Tony's letter. Circle six misspelled words. Then write each misspelled word correctly.

Dear Grandma and Grandpa,

Last Friday, I got a new puppe. I was veray surprised! Dad and Mom let me carey her home. She was the onlee one I really liked. I'm going to name her Peny. Don't you think that's a prettie name?

Love,
Tony

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Spelling Words

Basic Words

1. happy
2. pretty
3. baby
4. very
5. puppy
6. funny
7. carry
8. lucky
9. only
10. sunny
11. penny
12. city

Write the Basic Word that answers each question.

7. I am very young. What am I? _____
8. When I feel like this, I laugh. How do I feel? _____
9. It is warm outside. How is the weather? _____
10. Where do you see big buildings? _____



Dear Parents,

Your child has been learning many different useful spelling patterns. Knowing how to spell one word often helps your child spell many more words with the same pattern. For example, if your child knows how to spell *think*, your child can spell other words, such as *drink*, *pink*, *wink*. Yet, your child is also learning that not all words that rhyme have the same spelling pattern, such as *right* and *kite*.

Help your child use spelling patterns to spell new words. Discuss the directions with your child. Then guide your child through the activity, letting your child do as much as possible without your help.

Use the word pattern clue to write a word to finish each sentence.

_____ine The stars _____ at night.

_____ank Always say please and _____ you.

_____ight The plane flew into the clouds and out of _____.

_____oke I laughed when he told me the funny _____.

_____est The sun always sets in the _____.

_____ame The cowboy tried to _____ the wild horse.

_____op Dan will _____ the wood for the fire.

_____ack The cars raced around the _____.

_____ice Little _____ like to eat cheese.

_____in The best team will _____ the game.

There's more, parents! On another sheet of paper, use these spelling patterns to make more words with your child. Work with one spelling pattern at a time. Have fun making words!

READ THE PASSAGE Look for clues that can help you predict what Nicky and Lena will likely do in the future.

Lemonade Stand

"I want to buy a skateboard," said Nicky. "But I do not have enough money. My dad said that if I pay for part of it, he will pay for the rest. How can I make some money?"

"I know!" said Lena. "You can sell lemonade. I'll help. We can sell it on the bike path. People who ride by will be thirsty."

The children found a folding table. It was in Lena's garage. Her mother helped them make lemonade. She baked some cookies, too. Nicky's father carried the table to the bike path. He sat on a bench and read a newspaper.

Nicky and Lena sat behind the table. A big sign said, "Lemonade and Cookies, 50 cents each." People saw the children sitting there. They also saw the sign. They stopped. Nicky and Lena were very busy!

Soon, all the lemonade was gone. The children smiled at each other.

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

- What will the children probably do next?
 - put the table away
 - clean out a garage
 - read the newspaper
 - learn to bake cookies
- Which of these might the children sell in the winter?
 - ice cream
 - juice pops
 - hot chocolate
 - cotton candy
- What will Nicky likely buy with the money he makes?
 - shoes
 - a bike
 - cookies
 - a skateboard
- Why do you think the children smile at the end of the passage?
 - It is time to go home.
 - They had sold a lot of lemonade.
 - Nicky's father tells a joke.
 - They are not busy.

STRATEGY PRACTICE Write a question you would ask the children about their lemonade stand.

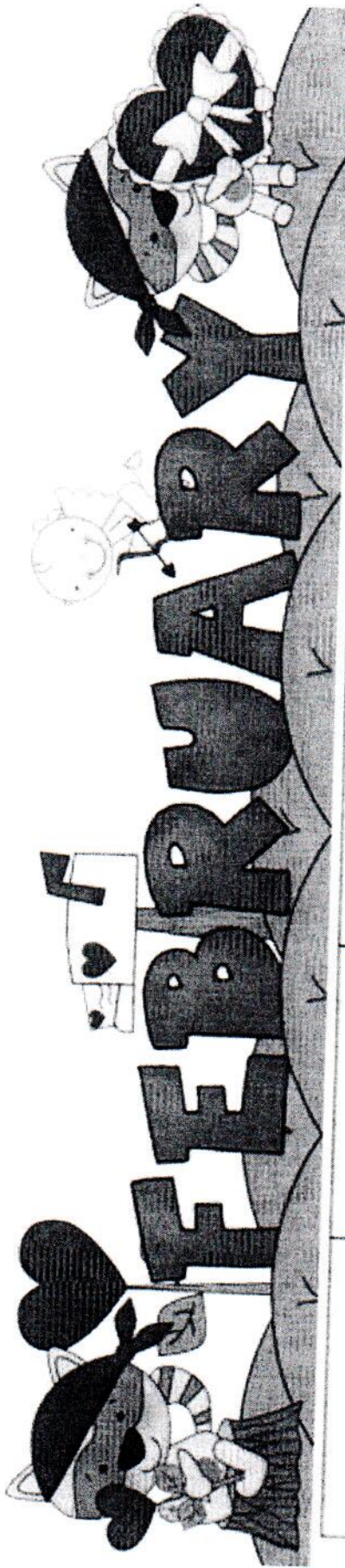
Weekly Reading Record

Name: _____ Date Due: _____

<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Why do you think the author wrote this book?</p> <hr/> <p>Write one question you have about the story that you would want to ask the author.</p> <hr/>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>One interesting word from today's reading is...</p> <hr/> <p>Draw or write what this word means.</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>A verb is an action word. Write down 3 verbs from today's reading.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>Write 1-3 sentences describing the most interesting part.</p> <hr/> <hr/> <hr/>
<p>Title of Book _____</p> <p>Date: _____</p> <p>Minutes _____</p>	<p>During today's reading I can make a connection to: (circle one) myself the world another book</p> <p style="text-align: center;">Explain Why</p>

Total Minutes:

Parent's Signature _____



Monday	Tuesday	Wednesday	Thursday	Friday
Record the high and low temperature on the 100th day of school. Add these two temperatures together. Is the sum $>$, $<$, or $= 100$?	Write a letter to someone in another city describing what La Canada looks like in winter. Share it with your class.	Winter is a good time to go sled riding. What can you do to make the sled go faster? Draw a picture of your sled and report to your class.	Use seeds, leaves, flowers, and other natural materials to make a Valentine's card.	Tally the weather conditions for each day this month. Sunny Cloudy Rainy
Astronauts in space walk on a treadmill for 15 to 30 minutes a day. Walk in place for five minutes. Describe how you feel afterwards.	February 11th is National Inventor's Day in honor of Thomas Alva Edison. Name at least two inventions Edison created.	When can you see your shadow? Try seeing your shadow in the morning, afternoon, and at night. Write down your observations.	Almost all spiders spin webs. What are webs made of? Are there insects that spin webs? Try to find out and report to your class.	Blow up a balloon and let it go. It works like a rocket. Repeat this five times and predict the direction and how far it will go (measure in centimeters). Graph your results.
February is National New Idea Month. Think of new ideas to help you clean your room. Try it and share the results with your class.	Mae Carol Jemison was the first African American woman in outer space. Make a model spaceship/rocket using a paper towel or toilet paper roll.	Mt. St. Helens, a volcano in the state of Washington, erupted in 1980. What changes in the environment were created when this volcano erupted?	Is a centipede an insect? Why or why not?	February is National Children's Dental Health Month. Make a chart to show how many times you brush and floss your teeth during a week.
Birthstones are minerals. What is the birthstone for your birthday month? Draw a picture and tell some characteristics of birthstones for members of your family.	What does an archeologist study? Research to find out what an archeologist does with their knowledge.	Do some research. See if you can find out who invented the first set of false teeth. What were they made of? What do they make false teeth out of today?	Go to the library for a book about George Washington Carver. If you could interview him, what questions would you ask?	Salt is a mineral. Find out how salt is obtained from the ocean for our use.
Read and research about volcanoes around the world. Make a chart showing some active volcanoes in the Northern Hemisphere.	Groundhog Day is in February. Draw or find pictures of three other animals that you think look like a groundhog. Display in your classroom.	Dr. Charles Drew was a famous doctor. Find out what he invented and report to the class.	In winter, constellations are easy to view. With an adult, take a look at the night sky. Try to find some constellations. Write or draw what you observe.	What is spelunking? Do some research. Draw a picture of tools that a spelunker might use.