

## Homework Week 14: January 7<sup>th</sup> – 10<sup>th</sup> (Officer Buckle and Gloria)

Name: \_\_\_\_\_

| Assignments  | Parent Initials  |
|--|------------------|
| <b>Monday:</b><br>*No School (Teacher Work Day)  | Parent Initials: |
| <b>Tuesday:</b><br>*Spelling Activities: Sitton Task 13<br>*Read 10 minutes/Reading Log<br>(Reading Log is attached at the end of the homework packet.)  | Parent Initials: |
| <b>Wednesday:</b><br>*Math: Skills Link Practice Set 43 (p.51)<br>*Read 10 minutes/Reading Log   | Parent Initials: |
| <b>Thursday:</b><br>*Spelling Activity: Proofread for Spelling<br>*Read 10 minutes/Reading Log   | Parent Initials: |
| <b>Friday:</b><br>*Homework and Reading Log due today – (Sign & total the minutes)<br>*Spelling and Dictation Test Today   |                  |
| <b>Optional Challenge: January Activity Calendar Menu</b>  |                  |
| <b>Reminders:</b><br>*No School-Teacher Work Day (Monday, January 6)<br>*School Resumes (Tuesday, January 7)<br>*Collaboration Day (Friday, January 17)<br>*No School-MLK Day (Monday, January 20) |                  |

# Spelling List

(Officer Buckle and Gloria)

- |               |              |                 |
|---------------|--------------|-----------------|
| 1. cannot     | 6. someone   | 11. upon        |
| 2. pancake    | 7. myself    | 12. nothing     |
| 3. maybe      | 8. classroom | Challenge Words |
| 4. baseball   | 9. sunshine  | 13. nobody      |
| 5. playground | 10. outside  | 14. everywhere  |

## Sitton Spelling List

(Unit 13)

- |           |         |
|-----------|---------|
| 1. called | 4. most |
| 2. just   | 5. know |
| 3. where  |         |

## Vocabulary

- |              |             |
|--------------|-------------|
| 1. obeys     | 5. station  |
| 2. safety    | 6. speech   |
| 3. attention | 7. shocked  |
| 4. buddy     | 8. enormous |

## Vocabulary Strategy:

Root words

## Grammar Skill:

Abbreviations



## Dear Parents,

Here is the beginning of a familiar story for you and your child to read together. Some words are missing. They are in the box, scrambled. Help your child unscramble the words and write them in the story blanks. Each of the scrambled words has at least one silent letter.

|        |       |      |        |      |
|--------|-------|------|--------|------|
| lecdal | lcodu | okwn | tlilet | amde |
| Oen    | osem  | keta | mtei   | hWo  |

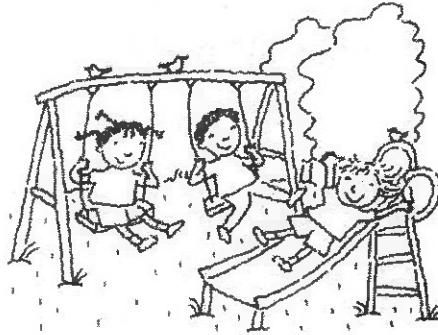
Once upon a (1) \_\_\_\_\_ there was a (2) \_\_\_\_\_ girl who lived in a forest with her family. (3) \_\_\_\_\_ day her mother (4) \_\_\_\_\_ to her. She said that Grandma wasn't well. Grandma (5) \_\_\_\_\_ use (6) \_\_\_\_\_ help. Together they (7) \_\_\_\_\_ a good lunch for Grandma. Then the young girl started down the path to (8) \_\_\_\_\_ the food to Grandma. (9) \_\_\_\_\_ is this girl? Do you (10) \_\_\_\_\_ what happened next in the story?

Identify the girl's name. Then have your child tell you the rest of the story. Your child may wish to draw you a picture of some part of the story. Later, have your child point out the silent letters in each of the words that were written in the story blanks. Have your child explain to you why words with silent letters are sometimes difficult to spell. Then have your child find and write more words with silent letters. Every child a speller!

# Proofread for Spelling

**Officer Buckle  
and Gloria**

Spelling: Compound Words



**Proofread these sentences. Circle the misspelled words.  
Then write the correct spellings on the lines below.**

1. Wear sunscreen when you are owtside in the sunsheen.

\_\_\_\_\_

2. You canut throw things in your clasroom.

\_\_\_\_\_

3. Let somone help you cook a pancak.

\_\_\_\_\_

4. To protect miself, I wear a bike helmet uppon my head.

\_\_\_\_\_

5. Nutting should be close by when you hit a basbal.

\_\_\_\_\_

6. Mayby we can go to the plagrownd on Sunday.

\_\_\_\_\_

**Spelling Words****Basic Words**

1. cannot
2. pancake
3. maybe
4. baseball
5. playground
6. someone
7. myself
8. classroom
9. sunshine
10. outside
11. upon
12. nothing

# Weekly Reading Record

Name: \_\_\_\_\_ Date Due: \_\_\_\_\_

|  |   |           |        |     |  |  |  |
|--|---|-----------|--------|-----|--|--|--|
| Title of Book<br><br>_____<br>Date: _____<br>Minutes _____ | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 33%; padding: 10px;">Beginning</td> <td style="width: 33%; padding: 10px;">Middle</td> <td style="width: 33%; padding: 10px;">End</td> </tr> <tr> <td style="height: 100px;"></td> <td></td> <td></td> </tr> </table> | Beginning | Middle | End |  |  |  |
| Beginning  | Middle  | End       |        |     |  |  |  |
|  |   |           |        |     |  |  |  |

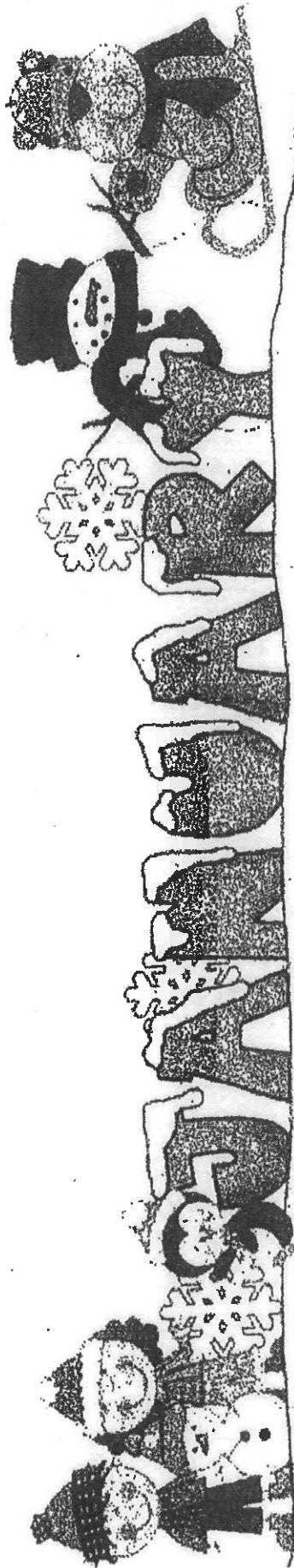
|  |  |
|--|--|
| Title of Book<br><br>_____<br>Date: _____<br>Minutes _____ | Visualizing means to picture the story like a movie in your mind. I visualized the part when...<br><br>_____<br>_____<br>_____ |
|--|--|

|  |  |
|--|--|
| Title of Book<br><br>_____<br>Date: _____<br>Minutes _____ | <div style="text-align: center;"> </div> |
|--|--|

|  |   |
|--|---|
| Title of Book<br><br>_____<br>Date: _____<br>Minutes _____ | Was it fiction or non fiction? _____<br>Write 3 clues that helped you decide whether it was fiction or non-fiction:<br>1. _____<br>2. _____<br>3. _____ |
|--|---|

|  |  |
|--|--|
| Title of Book<br><br>_____<br>Date: _____<br>Minutes _____ | If I could change an event of this story it would be...<br><br>_____<br>_____<br>_____ |
|--|--|

|                         |                          |
|-------------------------|--------------------------|
| Total Minutes:<br>_____ | Parent's Signature _____ |
|-------------------------|--------------------------|



| Monday   | Tuesday   | Wednesday   | Thursday   | Friday  |
|--|---|---|--|---|
| Penguins are black and white. What other animals are black and white. Make a list.   | Louie Braille was born January 4, 1809. He invented Braille. What is Braille. Create a message in Braille.                  | Winter Break  | HAPPY NEW YEAR!! What year is it now? How old will you be in ten years? What will you be doing? How will your life be different?                                     | Make the ABC's of winter. Have each letter name something about the winter season.  |
| Chinese New Year is a custom and holiday celebrated in China. Research it and explain how this holiday is different than ours. | January is a winter month, but the temperature changes daily. Create a weather graph for the next few weeks.                | Brainstorm a list of animals that help people. Write about how each one helps.  | Use numbers that you find in the newspaper. Make as many addition sentences as you can. (Be sure to find the sums.)  | Martin Luther King was famous for having a dream that would make the world a better place. What is your dream for the world?        |
| Robert E. Lee was born January 19, 1807. What is he famous for? Write a report about how he tried to help the southern states. | Pretend you are a walrus. Explain what your life is like. Where do you live, what do you do, what do you eat?               | National Popcorn Day is celebrated this month. Who were among the first people to use popcorn as food? Research and explain what causes popcorn to pop. | Find an invention that was invented in January. Explain what the invention is and how it helped improve our lives.   | You have \$10 to spend on items advertised in the paper. Make a list of items you could buy. Circle the one you would choose first. |
| Pretend you are a penguin. How would your life be different?   | Use a ruler to measure an advertisement. Then use your ruler to draw it. Try to make it an exact match. Label your drawing. | Every 4 years, the Winter Olympics are showcased in some country. Research one of the sports and write about the rules of that sport.                   | January 29th is National Puzzle Day. Find out all the different types of puzzles Crossword, word search, Sudoku, Jigsaw. Try making your own or complete one online. | See what specific events in history took place in January. Research and tell about them. Make a timeline or write a paper.          |

