

SECOND GRADE BOOK REPORTS!

The second grade English Language Arts standards 3.0 - Literary Response and Analysis states, "Students read and respond to a wide variety of significant works of children's literature."

To achieve this objective, your child may choose one of the following book reports: giant postcard, puppet/people pop ups, dress up, or a diorama (see attached). Each child will be presenting the project of choice in class each quarter. It is important that your child practices the oral presentation at home. They should be able to speak to an audience.

Book Report Objectives

- character analysis
- plot analysis
- summarizing
- sequencing of events
- public speaking
- giving thoughtful opinions
- artistic expression
- responding to an audience

PUPPET/PEOPLE POP UPS

Use a paper bag to create a puppet for one of the characters in your book. Add colored paper, yarn, fabric, felt, sequins, feathers, or anything else . . . be creative! Write at least ten adjectives on the puppet that describe your character.

OR

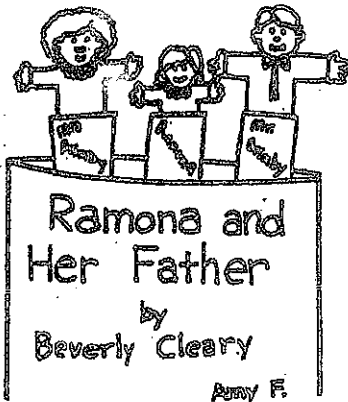
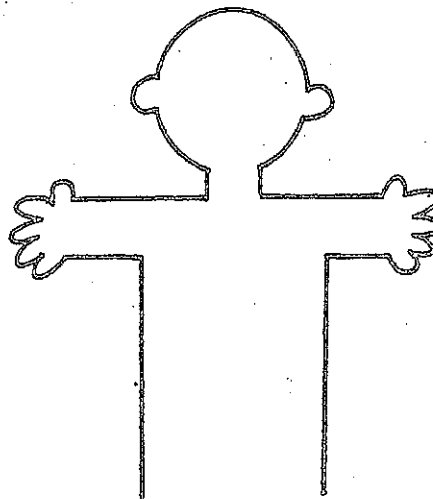
Read below to make the "People Pop Ups":

You need:

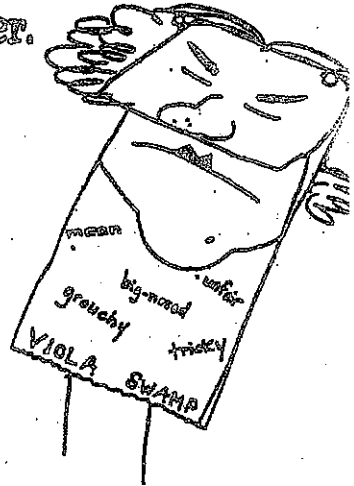
one sheet of white drawing paper
six 2" X 6" strips of construction paper
one 9" X 12" sheet of construction paper
glue
crayons

Directions:

1. On white paper, draw the outlines of the top half of three people. (You may trace the one at the right.)
2. Draw faces and clothing to make the figures look like three characters from the book.
3. Glue each character between two of the strips of construction paper.



4. Write each character's name on the front of the strip and a short description on the back.
5. Fold the 9" X 12" paper like a book cover. Glue the sides and bottom edges together to form a "pocket."
6. Write the title, author, and your name on the front. Pop the people inside so that they are peeking out!



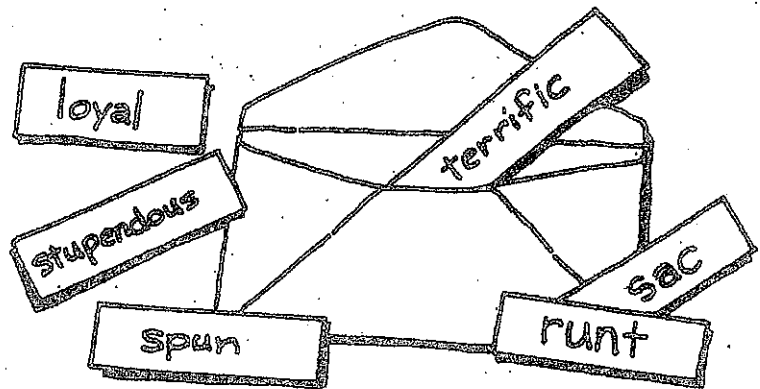
Book
Project

DIORAMA

Use a shoe box to create a 3-dimensional diorama of your favorite scene from the book you have read. Be sure to tell why you chose this scene and why this scene is important to the story. Write this information in a short essay and paste it on the back of the shoe box.

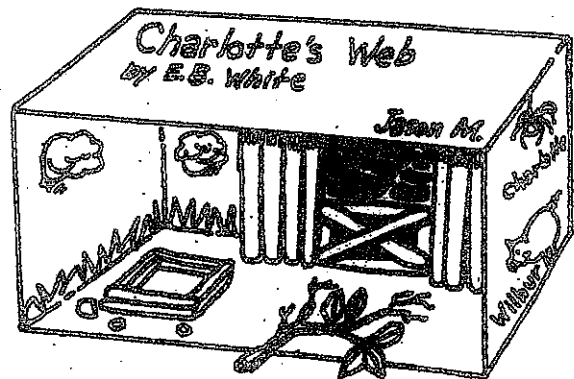
You need:

a shoebox or other small box
colored construction paper
white paper
crayons
glue
an envelope
pebbles, twigs, cotton, or other
objects to make scenery



Directions:

1. Line the inside of the box with light-colored construction paper. Use crayons to add details for a background scene.
2. Use pebbles, twigs, cotton, or other objects to build a three-dimensional scene relating to the book inside the box.
3. Cover the outside of the box with different colors of construction paper.
4. Write the title, author, and your name on white paper to fit on the top of the box. Glue it on.
5. Write a summary of the book to fit on the back of the box. Glue it on.
6. Draw and label the characters to fit on one end of the box. Glue them on.
7. Cut ten strips of white paper to fit inside the envelope. Write ten important words from the story on the strips. Put them in the envelope. Glue the envelope on the other end of the box.



Book
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